

## Unit 6 Week 5

### Story

"Books to the Ceiling"  
more poems

### Genre

Poetry

### Story

"Clay Play," "Crayons"

### Genre

Poetry

### Story

"A Box of Crayons"

### Genre

Poetry

## Comprehension Strategy

summarize

## Comprehension Skill

point of view

## Vocabulary Strategy

metaphors

## Writing Traits

word choice

## Grammar

adjectives and adverbs

## Structural Analysis

3 or more syllables

## Mechanics

sentence punctuation

## SPELLING/ PHONICS

r-controlled  
vowel syllables

jumper  
higher  
star  
starry  
garden  
better  
dinner  
doctor  
market  
hairy  
enjoy  
display  
afternoon  
anyone  
everything

## Vocabulary

create- to make

dazzling- bright

imagination- the ability to create new ideas or images

seconds- very short periods of time

beats- syllables that make rhythm in a line of poetry

message- meaning or moral in a poem

metaphor- compares two unlike things

repeated lines- same lines used at least twice in a poem

## High Frequency Words

scientist, wherever, everything, ahead, somehow,  
pretended, afternoon, anyone, trouble, throughout

## Oral Vocabulary Words

flash, igloo, moat, orchestra, snore