Unit 2 Week 2: Wolf! Wolf! Due on DAY 5

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date:

**DAY 1:** Spelling

Say and spell each word out loud as you neatly write each spelling word 3 times each.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Phonics

Look at the **BOLD** word in each row. Think about the underlined vowel sound in the word. Find another word IN THE SAME ROW that has the same vowel sound. Circle the word.

1. **CUBE** bug fuse knob

2. **FUN** bull hum lip

3. **MULE** bump joke use

 4. **CUP**  pop plum dude

5. **MUTE** blue code lump

**DAY 2:** Vocabulary

Draw a picture to illustrate each vocabulary word. Write the word on the line in each box.

|  |  |  |  |
| --- | --- | --- | --- |
| 1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 6.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 7.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 8.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Suffixes**

The suffix -*ful* means? The suffix *–ly* means?

full of in a way that is… full of in a way that is…

Add the suffixes *–ly* or *–ful* to the underlined word in the sentence.

The cat watched the dog careful . Playing with scissors can be harm .

I love color flowers. Our class walks quiet in the hallway.

**DAY 3:** Skills

**DAY 4:** Grammar Review

Pick the 3 spelling words that are nouns and write a sentence with each of them. Write a statement, a question, and an exclamation. Begin each sentence with a different word.

1. **exclamation**

2. **statement**

3.**question**

**Change the noun in ( ) to name more than one. Write the plural noun on the line.**

1. Jan and Mike have to finish their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (chore)

2. Bill and Jim are good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (friend)

3. After dinner, we have to wash the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (dish)

**Put each noun in the correct column.**

|  |  |
| --- | --- |
| singular | plural |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

rake

pigs

girls

dog

frogs

feet

tooth

nail