Unit 2 Week 1: Sled Dogs Run Due on DAY 5

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date:

**DAY 1:** Spelling

Say and spell each word out loud as you neatly write each spelling word 3 times each.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

**DAY 2:** Vocabulary

Draw a picture to illustrate each vocabulary word. Write the word on the line in each box.

|  |  |  |  |
| --- | --- | --- | --- |
| 1.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 2.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 3.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 4.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 6.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 7.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 8.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**DAY 3:** Phonics

Look at the **BOLD** word in each row. Think about the underlined vowel sound in the word. Find another word IN THE SAME ROW that has the same vowel sound. Circle the word..

1. **BROKE** wrote port knob

2. **HOP** tap mop lip

3. **ROPE** hop joke fork

4. **POND** pop pit pat

5. **NOTE** shop code horse

**DAY 4:** Grammar Review

Pick 4 of the spelling words and write a sentence with each of them. Write a command, a statement, a question, and an exclamation. Begin each sentence with a different word.

1. **command**

2. **statement**

3.**question**

4. **exclamation**

**Circle the nouns in each sentence.**

1. Mom baked an apple pie yesterday. (3) 2. Tom was scared of the lightning. (2)

3. Turn on the light. (1)

**Fill in the chart. Write the examples from the box under each kind of noun.**

|  |
| --- |
| barn cat finger  McDonalds Mr. Larsen sister  grandma Pizza Hut blanket  dog teacher |

People Places Things

1. 1. 1.

2. 2. 2.

3. 3. 3.

4. 4.