Unit 2 Week 4: Baby Bears Due on DAY 5

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date:

**DAY 1:** Spelling

Sort each spelling word according to their sound blend. Say the word, write the word, then spell the word.

***ch, tch sh ph***

***th ng wh***

**DAY 2:** Vocabulary

Pick an animal. Write a paragraph about how that animal's offspring is like it's parent. Use 3 vocabulary words in your paragraph. Circle the 3 vocabulary words.

**Match each vocabulary word to the sentence that uses it in context correctly.**

**groom**  -The puppy is a baby, but it’s mother is an .

**adult**  -The snow the street in just a few minutes.

**offspring**  -The bear stays warm because it has thick .

**covered**  -We are going to have a party with everyone from school.

**giant** -A lion is a .

**alive** -The mother bear protects her .

**fur**  -The flowers are not living, but the grass is still .

**mammal** -The animals each other so they look neat and clean.

**Answer the questions below.**

1. **The babies break open their shells.**

Which sentence uses *break* in the SAME way that it is used in the sentence above?

a. Please do not break the glass.

b. Alex tried to break his habit of biting his nails.

2. If quick means “fast”, *quickly* means

faster not fast in a way that is fast being fast again

3. **A duckling does not need help to take its first steps.**

Which meaning of *steps* is the SAME one used in the sentence above?

stairs things you do to reach a goal

parts of a dance movement of lifting and placing the feet

4. If *loud* means “having a big sound”, *loudly* means

not a big sound without a sound made with a big sound someone who makes a big sound

**DAY 3:** U2W4 Skills

**Day 4:** Grammar Review

**Draw a line from each singular word to its matching plural.**

1. man children

2. child feet

3. foot men

**Bubble in the circle next to the correct plural word for the underlined word.**

1. **bike** 2. **bush** 3. **duck**

o biks o bushes o duckes

o bikes o bushs o duck’s

o bikes o bush’s o ducks

4. **girl**  5. **fox**  6. **tooth**

o girls o foxs o tooths

o girls o foxes o toothes

o girls o foxes o teeth