Unit 2 Week 3: Turtle, Turtle, Watch Out! Due on DAY 5

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date:

**DAY 1:** Spelling

Say and spell each word out loud as you neatly write each spelling word 3 times each.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

**CVC and CVCe word inflectional endings**

*Remember that when you have a consonant vowel consonant (CVC) word and you're adding an inflectional ending, you need to double the final consonant before adding the inflectional ending.*

*When you have a consonant vowel consonant* e *(CVCe) word, you drop the e and add your inflectional ending.*

**Directions:** Add inflectional endings to each word.

|  |  |  |
| --- | --- | --- |
| **base/root word** | **-ed** | **-ing** |
| hop | **hopped** | **hopping** |
| sob |  |  |
| pose | **posed** | **posing** |
| vote |  |  |
| tap |  |  |

**DAY 2:** Vocabulary

**Directions: Pick the correct vocabulary word from the box to go in the appropriate blank.**

|  |  |  |  |
| --- | --- | --- | --- |
| buried | escape | habitat | journey |
| nature | peeks | restless | spies |

1. It is a long across the sea by boat.
2. Daisy at the clock to see the time.
3. The actor felt before the big show.
4. Bert his cat hiding under the bed.
5. Will the dog by digging under the fence?
6. My book was under all the clothes on my bed.
7. The polar bear lives in a cold .
8. There are many different types of plants in .

**Suffixes**

The suffix -*ful* means? The suffix *–ly* means?

full of in a way that is… full of in a way that is…

Which word has the same ***root*** word as...

**thankful lovely**

think thanked talk live loving laugh

**Day 3:** U2W3 Skills

**DAY 4:** Grammar Review

**Make each singular noun plural. Write a sentence with each word.**

|  |  |
| --- | --- |
| singular | plural |
| bat |  |
| hand |  |
| beach |  |

1. **exclamation**

2. **statement**

3.**question**

**Directions: Write each proper noun correctly.**

1. main street \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. mia hamm \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions: Read each group of words below. If the words are proper nouns, write *proper noun*. If they are common nouns, write *common noun.***

1. Mr. Stacey \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Watts Street \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. pretty cats \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Billy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Washington Elementary School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. my best friend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_