Unit 1 Week 2: Big Red Lollipop Due on DAY 5

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date:

**DAY 1:** Spelling

Say and spell each word out loud as you neatly write each spelling word 3 times each.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

**DAY 2:** Vocabulary

Draw a picture to illustrate each vocabulary word. Write the word on the line in each box.

|  |  |  |  |
| --- | --- | --- | --- |
| 1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 6.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 7.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 8.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**DAY 3:** Phonics

Look at the **BOLD** word in each row. Think about the underlined vowel sound in the word. Find another word IN THE SAME ROW that has the same vowel sound. Circle the word.

1. **HELMET** eat best blue

2. **SPOT**  hop joke fork

3. **RUN**  flute June fun

 4. **BEST**  pet bee we

5. **FROG** boy home flop

**DAY 4:** Grammar Review

 **Read each sentence. If it is a command, write command. If the sentence is an exclamation, write exclamation.**

1. I want a pet! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Please take me to find a pet. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Come and see the dogs. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write each sentence correctly. Begin with a capital letter. End with a period or an exclamation mark.**

4. wow, that was a fast ride

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. look at that tall slide

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write the correct end mark on the line.**

6. Get your backpacks \_\_\_ 8. It is time to go to school \_\_\_

7. Oh, the bus is coming \_\_\_