Unit 1 Week 1: HELP! A Story of Friendship Due on DAY 5

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date:

**DAY 1:** Spelling

Neatly put each spelling word in ABC order.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Pick 5 of the spelling words and write a sentence with each of them. Begin each sentence with a different word.

1.

2.

3.

4.

5.

**DAY 2:** Phonics

Look at the **BOLD** word in each row. Think about the underlined vowel sound in the word. Find another word IN THE SAME ROW that has the same vowel sound. Circle the word..

1. **SIT** rack rip run

2. **SAP** tap mop lip

3. **SACK** Tom rap tip

4. **PIN** pop pit pat

5. **NIP** tick rat sock

**DAY 3:** Vocabulary

Draw a picture to illustrate each vocabulary word. Write the word on the line in each box.

|  |  |  |  |
| --- | --- | --- | --- |
| 1.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 2.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 3.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 4.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 6.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 7.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 8.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Vocabulary Strategy:** Inflectional endings

1. If watch means “look at carefully,” watched means:

A. looking at carefully B. looked at carefully C. looks at carefully D. look at carefully

2. Read this sentence:

“Well, I can give your friends cookies,” said her mom with a sigh.

In the word cookies, the –s means

1. A small, sweet, flat cake B. cook in the future C. cook in the past D. more than one

**DAY 4:** Grammar Review

**Correct the sentence below. Use correct word order, capital letters, and punctuation.**

1. Incorrect: glass Max milk. drank a of Correct:

2. Incorrect: thirsty. My cat was Correct:

**Circle each sentence that is written correctly.**

3. This book is heavy. 5. The girl ran home.

4. her family I met 6. that cat sat on my hat