

Spelling	Example
ea	bread
ou	touch
y	myth

Day 1: Spelling

Sort each of your spelling words into the correct rows.

ea

ou

y

review words

_____	_____	_____	_____
_____	_____	_____	_____
_____			_____
_____			_____
_____			_____
_____			_____

Pick 2 of the spelling words and write a rule using each word that you pick.

Example: It is important to walk in the cafeteria instead of run.

1. _____

2. _____

Day 2: Cause and Effect

If You Give a Dog a Bone

"Grrrrrrrowl!!!" went the hungry dog's stomach! He barked so his owner would come feed him. Chipper the dog was really craving a giant, juicy bone. He wondered if his human friend, Carl, would be feeling kind today. To Chipper's delight, Carl walked in with a big bone and gave it to Chipper. A small, happy bark escaped Chipper's mouth. After he finished gnawing on the bone, he started to want a big bowl of water to wash it down. Chipper stood by the sink and barked again until Carl walked in the kitchen and refilled the water bowl. Then, Chipper was feeling full and happy. He laid down on the couch next to Carl and curled up for a short nap.

When Chipper woke up he was feeling lazy. He decided it was definitely time for some running around. He stood by the back door and put his paw on the door knob until Carl walked over and opened the door. Chipper sprinted around the backyard, sniffing every blade of grass. Doing this made him want to explore the grass outside of the backyard. So he walked over to Carl with his blue leash hanging from his mouth. Carl rolled his eyes because he was in the middle of reading a really interesting chapter book. He knew that having a dog was a big responsibility so he decided to be a good owner. Carl happily took Chipper for a walk around the neighborhood and thought about all of the activities that happened because he gave Chipper a bone.



1. What did Chipper do when he wanted water?
 - a. Put his blue leash in his mouth
 - b. Put his paw on the door knob
 - c. Curled up next to Carl on the couch
 - d. Stood by the sink and barked
2. Why did Carl decide to take Chipper on a walk even though he was busy?
 - a. The book wasn't that good anyway.
 - b. He knew that it was his responsibility to be a good owner.
 - c. Carl wanted to give Chipper a treat for being so good.
 - d. The neighborhood was perfect for walking dogs.
3. Why did Chipper decide to take a nap?
 - a. He was feeling lazy.
 - b. He was feeling silly.
 - c. He was feeling full and happy.
 - d. He liked to curl up on the couch.

Day 3: Multiple Meaning Nonsense Sentences

Directions: Each of these sentences confuses two meanings of the same word. Circle the multiple meaning word and then write a new sentence using the word correctly. Number 1 is an example.

1) The ocean waved at me.

The man waved at me.

2) The phone had a diamond ring.

3) I tape recorded the gift.

4) Stamp your feet on the envelope.

5) I glued the papers together with a stick.



6) My family is taking a trip next week on a banana peel.

7) The tree barked at the cat.

8) The baseball pitcher leaked after I dropped it.

Day 4- Vocabulary Words

<u>Word Bank</u>			
exclaimed	finally	form	history
public	rules	united	writers

<p>Word: _____</p> <p>Definition: when things or groups are joined together</p>	<p>Picture:</p> 
<p>Word: _____</p> <p>Definition: what has happened in the past</p>	<p>Picture:</p>
<p>Word: _____</p> <p>Definition: for all people to use of visit</p>	<p>Picture:</p> 
<p>Word: _____</p> <p>Definition: shouting suddenly because you're excited or upset</p>	<p>Picture:</p>
<p>Word: _____</p> <p>Definition: when something happens at last</p>	<p>Picture:</p> 
<p>Word: _____</p> <p>Definition: people who write or type stories or articles</p>	<p>Picture:</p>
<p>Word: _____</p> <p>Definition: what you must or must not do</p>	<p>Picture:</p> 
<p>Word: _____</p> <p>Definition: make something or put it together</p>	<p>Picture:</p>