

Name \_\_\_\_\_

## Word Search

⇒ Directions: Find and circle the hidden spelling words in the puzzle below.

ball      small      paw      jaw      pause  
sauce      taught      chalk      walk      sought  
new      fruit      city      own      read

S	F	R	U	I	T	K	V	V	P
M	X	U	K	O	C	B	R	L	A
A	Q	G	F	W	I	A	E	S	U
L	P	A	W	N	T	L	A	A	S
L	Q	J	I	N	Y	L	D	U	E
W	A	L	K	I	U	V	T	C	S
O	C	T	A	U	G	H	T	E	J
N	E	W	S	O	U	G	H	T	A
O	K	C	C	H	A	L	K	T	W

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Name \_\_\_\_\_

## Spelling Words

⇒ Directions: Write the spelling words in ABC order.

small  
ball  
jaw  
paw

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

sauce  
taught  
pause

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

chalk  
walk  
sought

1. \_\_\_\_\_
2. \_\_\_\_\_
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A	Q	G	F	W	I	A	E	S	U
L	P	A	W	N	T	L	A	A	S
L	Q	J	I	N	Y	L	D	U	E
W	A	L	K	I	U	V	T	C	S
O	C	T	A	U	G	H	T	E	J
N	E	W	S	O	U	G	H	T	A
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# Homophones

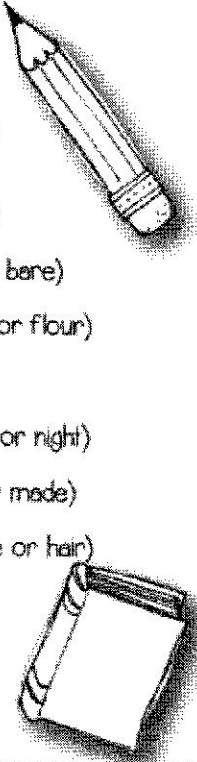
See small Wonders book pg. 383 for more information.

Name \_\_\_\_\_

## Which one?

Directions: Read each sentence. Decide which homophone would best complete the sentence and write it on the line.

1. The little girl had a \_\_\_\_\_ in her lunch box. (pair or pear)
2. We saw a black \_\_\_\_\_ in the woods near our camp. (bear or bare)
3. I need sugar, salt, and \_\_\_\_\_ to bake the cookies. (flower or flour)
4. The boat will set \_\_\_\_\_ at dawn. (sail or sale)
5. The \_\_\_\_\_ rode in on his horse to save the princess. (knight or night)
6. In art class today we \_\_\_\_\_ animals out of clay. (maid or made)
7. In the morning we brush our teeth and comb our \_\_\_\_\_. (here or hair)
8. The teacher's favorite color is \_\_\_\_\_. (blew or blue)
9. I went to the window to \_\_\_\_\_ the birds. (see or sea)
10. We watched the \_\_\_\_\_ set in the western sky. (son or sun)



Choose a pair of homophones. Write and illustrate each word in the boxes below.  
Example: For pair and pear, you would write each word above a box and then draw a picture to illustrate each word.

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## The Winds from the Misty Mountains

Once upon a time, in a land far, far away, there was a tiny village in a valley. Most days were peaceful for the farmers and their families in the valley. They worked their fields, milked the cows, and enjoyed life together.

However, high above the valley in the misty mountains, there lived a witch. She was usually quiet, but when she became angry or in a foul mood, she would cause terrible winds to blow. Her angry winds would sweep through the valley uprooting trees and plants, ripping roofs from houses, and scaring away livestock.

No one in the valley knew how to make the witch stop her moody winds. One day, five year old Steven didn't come inside when his mother called for him. His family searched everywhere. They had no idea that Steven had gone to see the witch on the mountain.

Slowly, he climbed the mountain using only one hand. He was using his other hand to hide something behind his back. When he reached the top, the witch came running to meet him. "Why have you come, little boy?" she screeched.

Steven said, "I heard that you make the winds blow because you are unhappy. I brought you a gift to cheer you up. I made these especially for you. I thought that if you had something nice to do with your winds, you might feel better." Steven handed her a bunch of colorful paper pinwheels. The witch sighed and smiled. From that day on, only the softest breezes blew through the valley as the witch happily played with her pinwheels.



Name \_\_\_\_\_

RL.2.5

Answer these questions about "The Winds from the Misty Mountains". You may look back in the text for answers or clues.

1. Where did this story take place?

\_\_\_\_\_

2. What problems did the witch make for villagers?

\_\_\_\_\_

\_\_\_\_\_

3. Why did the witch make the winds blow?

\_\_\_\_\_

4. How did Steven solve the villagers' problem?

\_\_\_\_\_

\_\_\_\_\_

5. How did the action in the story end?

\_\_\_\_\_

\_\_\_\_\_