

Name \_\_\_\_\_

## Vocabulary Context

⇒ Directions: Pick the correct vocabulary word to complete the sentence.

determined      votes      rights      issues  
promises      volunteered      champion      responsibility

1. We counted up the \_\_\_\_\_ to see who won the contest.
2. The candidate talked about the \_\_\_\_\_ she thought were important.
3. The class \_\_\_\_\_ when to have the pizza party.
4. You should always keep the \_\_\_\_\_ you make.
5. It is your \_\_\_\_\_ to keep your desk clean.
6. Going to school is one of the \_\_\_\_\_ I have.
7. Gabbie won the game and is the new \_\_\_\_\_.
8. Maya \_\_\_\_\_ to deliver toys for the toy drive.

Name \_\_\_\_\_

## Word Search

⇒ Directions: Find and circle the hidden spelling words in the puzzle below.

sound      mound      cloud      shout      pound  
clown      brown      crown      howl      growl  
chair      where      been      myself      pushed

R	C	B	C	R	O	W	N	M	H
E	Z	E	H	O	W	L	A	R	M
G	S	E	M	Y	S	E	L	F	B
R	H	N	S	O	U	N	D	E	R
O	O	I	G	M	O	U	N	D	O
W	U	P	U	S	H	E	D	Q	W
L	T	I	D	C	L	O	W	N	N
C	H	A	I	R	W	H	E	R	E
C	L	O	U	D	P	O	U	N	D

Name \_\_\_\_\_

Unit five, Week One  
Skills Test

1. Write the plural form of the words given.

<u>singular</u>	<u>plural</u>
mouse	
child	
fish	
deer	
tooth	
man	
foot	
woman	

2. Add quotation marks to the dialogue below.

Our team won the game! cheered the kids.

What do you want for dinner? asked Grandma.

Let's have pizza for dinner, I said.

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Name \_\_\_\_\_

Unit Five, Week One  
Skills Test

3. Pick the word with the correct suffix.

Brad's bike is broken and not worth anything. His bike is.....

- a) worthful
- b) worthy
- c) worthless

Matt uses a lot of care when he carries dishes to the sink. He is.....

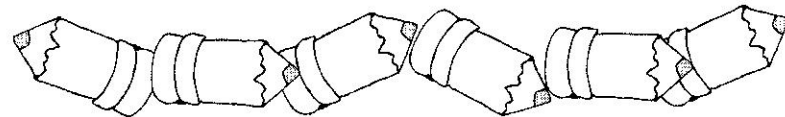
- a) careful
- b) carely
- c) careless

Kendall's teacher said she needs to slow down in the hall. She needs to walk...

- a) slowful
- b) slowly
- c) slowless

Grace thinks she has a good chance to win the contest. She is....

- a) hopeful
- b) hopely
- c) hopeless



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## The Night the Lights Went Out

"Boom! Boom!" went the thunder. "Crackle Ka-pow!" went the lightning and out went the lights. We all screamed because we don't like storms or the dark and this was both at the same time.

"It's going to be alright," Mama said. "Let me get down the candles." Soon, the kitchen was lit with an odd flickering glow.

"What about dinner, Mama? The stove won't work without power," Stevie said.

"Well, we will just have peanut butter and jelly sandwiches, carrot sticks, and apples. Your grandmother used to call this pioneer dining," said mama with a laugh.

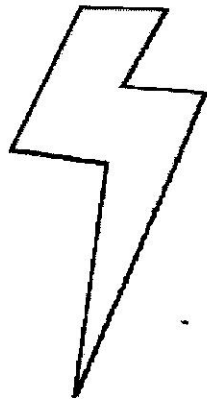
"What will we do for fun, mama? The TV and the Xbox won't turn on," Jamie asked.

"Well, I'll tell you what we did once when I was little and the power went out. We played the board game Clue by candlelight. It was a little spooky, though. Do you fellows think you can handle it?" Mama answered.

"We can handle anything!" we both answered.

Mama was right. Eating and playing a game in the quiet by the dim light of some candles was fun.

Right after Jamie said, "It was Miss Scarlett in the kitchen with the candlestick." the lights came back on. "Awww," we said, "we were having fun. Let's turn them off and play again!"



Name \_\_\_\_\_

RL.2.1

Answer these questions about "The Night the Lights Went Out" You may look back in the text for answers or clues.

1. What caused the boys to scream?

\_\_\_\_\_

2. What effect did the storm have on their dinner plans?

\_\_\_\_\_

3. What caused mama to say, "Do you fellows think you can handle it?"

\_\_\_\_\_

4. What caused the boys to say, "Awww, we were having fun."?

\_\_\_\_\_

5. What effect does being without power during a storm have on you?

\_\_\_\_\_

\_\_\_\_\_

1. How do you know the boys do NOT like thunder?
  - a. They scream.
  - b. They play games.
  - c. They light candles.
  
2. Why does the family have to eat sandwiches, carrots, and apples?
  - a. They have no other food.
  - b. The refrigerator does not work.
  - c. The stove does not work.
  
3. How can you tell the boys are excited to play the game?
  - a. They say "We were having fun."
  - b. They say "Boom! Boom!"
  - c. They say "We can handle anything!"
  
4. Which word has the same root word as flickering?
  - a. Fly
  - b. Flickered
  - c. Filter
  
5. What lesson can be learned from the story?
  - a. It is good to be scared of thunder and lightning.
  - b. Nothing works when the power goes out.
  - c. You can have fun even when the power goes out.